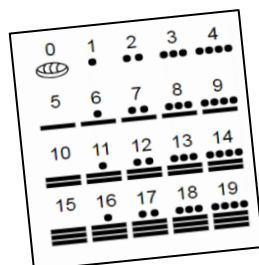


Year 5	Spring 1	History
Did the Mayans discover chocolate?		

Which historical knowledge should I already know?
I am able to place key historical periods (Stone Age, Iron Age, Romans in Britain, Egyptians, Vikings and Victorians) in chronological order.
Which historical skills will I have already developed?
Use a variety of resources to learn about the past. I can communicate my learning in a range of ways.



To help me answer the BIG questions I will learn the following words....	
Word	Definition
Civilization	A society with a system of government, laws and records
Codex	A folding book made of bark paper
Cocoa pod	Seed from a cocoa tree that is used for making chocolate
Empire	A group of peoples under one leader or government
Hieroglyphics	Pictures or symbols used to represent words for writing
Kingdom	A country ruled by a king or queen
Meso-America	The region of central America where the Maya lived
Pok-ta-pok A	popular sport, sometimes used to settle disagreements
Pyramids	Steep buildings to celebrate gods, or perform sacrifices
Sacrifice	Civilization Giving of 'gifts' to gods, often killing animals or letting blood

To help me answer the BIG question I will be learning...
- when and where the Mayans lived, - that knowledge of the past is constructed in a range of ways, - how the Maya used their land for farming, - how the Maya used chocolate for trade and currency, - about the organisation of Mayan life with a key focus on buildings and temples, - the story of the Hero Twins, pupils will deepen their understanding of the creation story of the Mayan belief system.

Time line					
1,100BC	800BC	700BC	100BC – 450AD	638AD	800AD – 1,502AD
The first 'Maya' settlements begin to appear in Mesoamerica.	Maize faming begins rather than foraging. This enables trade to begin.	Maya writing develops though hieroglyphics.	Maya construct their first pyramids and developing cities.	Pakal the Great dies. His death mask is made of jade.	Maya civilization begins to decline and vanish.