

Year 1	Spring 2	History
<i>What happened during the Great Fire of London?</i>		

What historical skills should I already have developed?

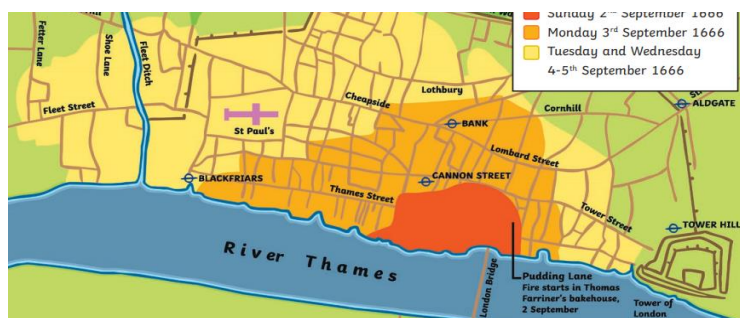
Sequenced events and objects in living memory.
Found answers to the past by answering simple questions
Sorted artefacts from then and now.

Key People

King Charles II



Samuel Pepys



To help me answer the BIG question I will be learning...

- *What London looked like in the 17th century,*
- *What people's homes looked like in the 17th century,*
- *What caused the Great Fire of London,*
- *Know how fires were extinguished during the 17th century,*
- *Know that we can use resources including art work and recounts to learn about the past,*
- *Know how the Great Fire of London changed the way that people lived.*

To help me answer the BIG questions I will learn the following words....

Word	Definition
Bakery:	<i>A place where bread and cakes are made.</i>
Embers:	<i>Burning remains of a fire.</i>
Extinguished:	<i>Put out / cause (a fire or light) to stop burning or shining.</i>
Fire hook:	<i>Metal pole with a hooked end that was used for pulling down buildings that were on fire.</i>
Leather bucket:	<i>Container used for carrying water</i>
London:	<i>Capital city of England</i>
Thatched roof:	<i>Dried straw tied tightly together and laid on the roof of a building</i>
Wattle and daub:	<i>Animal waste, straw and mud used to make walls of buildings.</i>



Time line

<i>Sunday 2nd September 1666</i>	<i>Monday 3rd September 1666</i>	<i>Tuesday 4th September 1666</i>	<i>Wednesday 5th September 1666</i>	<i>Thursday 6th September 1666</i>
<i>The fire begins at 1am</i>	<i>The fire gets close to the Tower of London</i>	<i>St Paul's Cathedral is destroyed</i>	<i>The fire continues to spread</i>	<i>The fire is finally put out</i>

TT:

Understand and use a wider range of geographical terms.

Recognise the different shapes of continents